



Candidate Evaluation by current English or Social Science Teacher

Candidate: _____

Evaluator _____

School _____

Length of time acquainted with candidate and
parents _____

Subject(s) taught to candidate _____

Use of Time

- Needs assistance managing time
- Occasionally uses time well
- Usually uses time well
- Always uses time well

Disciplined work habit

- Poor quality
- Limited quality
- Good quality
- Excellent quality

Daily Preparation

- Rarely prepared for the day's classes
- Occasionally prepared for the day's instruction
- Usually prepared for the day's academic demands
- Always prepared for class instruction and activity

Reaction to setbacks

- Does not handle setbacks well
- Generally handles setback well
- Meets setbacks head-on
- Tackles setbacks, seeks alternatives, moves forward

Ability to work in a group

- With great difficulty
- With occasional difficulty
- With usual effectiveness
- Works very well in a group

Effort, Determination

- Shows little effort, determination
- Shows effort, determination most of the time
- Constantly shows effort, determination

Ability to work alone

- With great difficulty
- With occasional difficulty
- With usual effectiveness
- Works very well by alone

Motivation

- Not motivated toward school work
- Somewhat motivated toward school
- Motivated to do his best in school
- Extremely motivated toward school

Ability to work when distractions occur

- With great difficulty
- With occasional difficulty
- With usual effectiveness
- Works very when distractions occur

Attention Span

- Limited
- Fair
- Good
- Excellent

Initiative

- Rarely takes the lead
- Sometimes takes the lead
- Usually assumes the lead
- Takes the lead without prompting

Honesty

- Questionable
- Trustworthy
- Very Trustworthy

Sense of humor

- Rarely laughs or smiles
- Expected, Average
- Great

Self-Confidence

- Poor
- Good
- Above-Average

Respect for peers

- Respect rarely extended to peers
- Respect sometimes extended to peers
- Respect generally extended to peers
- Respect always extended to peers

Respect for teachers, (staff and administrators included)

- Rarely shows respect in any situation
- Generally shows respect unless under duress
- Generally shows respect in most situations (even under duress)

Class Discussions

- Does not participate
- Only participates when prodded
- Usually participates
- Always participates (without prodding)

Follows Directions

- With great difficulty
- Needs much explanation
- Needs occasional help
- Rarely needs explanation, help

Written Expression

- Poor quality
- Limited quality
- Good quality
- Exceptional writer

Creativity

- Rarely shows creativity or originality
- Occasionally exhibits creativity
- Assignments, tasks often reflects creativity and originality

Independent Thinker

- Relies on the thoughts of others
- Occasionally develops ideas
- Comfortable analyzing and embracing ideas
- Innovator thinker

Good Final Product

- Little or no care seen in submitted work
- Work conforms to minimum submission standards
- Work meets course expectations
- Work exceeds course expectations

Intellectual Curiosity

- Rarely appears curious
- Occasionally asks why, why not
- Usually curious
- Frequently curious

Level of Maturity

- Below expectations
- Average
- Above Average

Conduct

- Frequently does not follow rules or misbehaves
- Occasionally does not follow rules or misbehaves
- Follow rules, rarely misbehaves

Leadership Potential

- Limited
- Average
- Above Average

Seeks assistance, support when needed

- Yes
- No

Receives assistance, support when needed

- Yes
- No



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